

**MINUTES OF THE MEETING OF THE  
CARSON CITY SCHOOL DISTRICT  
BOARD OF TRUSTEES**

**Tuesday, October 23, 2012**

**6:00 p.m.**

**CALL TO ORDER**

The Regular Meeting of the Carson City School District Board of Trustees was called to order at 6:05 p.m. by President Steve Reynolds at the Sierra Room, Community Center, 851 E. William Street, Carson City, Nevada.

ROLL CALL:    Members Present  
Steve Reynolds, President  
Stacie Wilke-McCulloch, Clerk  
Jim Lemaire, Member  
Barbara Myers, Member  
Ron Swirczek, Member  
Richard Stokes, Superintendent  
Mike Pavlakis, Legal Counsel

Members Absent  
Lynnette Conrad, Vice President  
Joanna Wilson, Member

Board President Steve Reynolds led the Pledge of Allegiance.

**ACTION TO ADOPT THE AGENDA**

It was moved by Mr. Jim Lemaire, seconded by Mrs. Barbara Myers, **that the Carson City School District Board of Trustees adopt the agenda as submitted.** Motion carried unanimously. (Mrs. Wilson and Mrs. Conrad were not present for the vote.)

Board President Steve Reynolds adjourned the meeting to closed session per NRS 288.220(4) to discuss labor relations with the District's Management Representatives.

Mr. Lemaire excused himself from the meeting at 6:53 p.m.

The meeting reconvened from closed session at 7:00 p.m.

**SUPERINTENDENT'S REPORT**

- Mr. John Burroughs, 7<sup>th</sup> grade Girls' Basketball Coach, Eagle Valley Middle School introduced members of the girls' 7<sup>th</sup> grade basketball team. Mr. Burroughs acknowledged Mr. Rob Perry, 8<sup>th</sup> grade Girls' Basketball Coach, Eagle Valley Middle School for providing assistance with the girl's during the summer. Mr. Burroughs also thanked his assistant coach, Tiana McCallister-Daggs. The team won the 2012 Tah-Neva League championship game beating Alder Creek. The team had a record of 9 wins, 1 loss in league and an overall record of 16-4.
- Mr. Perry introduced members of the 8<sup>th</sup> grade girls' basketball team. The team won the 2012 Tah-Neva League Championship game. The team had a record of 9 wins, 1 loss in league, with an overall record of 18-6.
- Classes resumed at Fremont Elementary School on Monday, October 22, 2012
- In observance of Nevada Day, there will be no school on Friday, October 26, 2012
- Ribbon cutting ceremony at Eagle Valley Middle School on Wednesday, October 24, 2012 at 6:00 p.m. in the gymnasium

- High School Proficiency Testing for 11<sup>th</sup> and 12<sup>th</sup> grade students will be October 29<sup>th</sup> – November 1<sup>st</sup>; late start days on October 30<sup>th</sup>, 31<sup>st</sup> and November 1<sup>st</sup> for Carson High School 9<sup>th</sup> and 10<sup>th</sup> grade students
- Elementary Parent Conferences will be held on November 6<sup>th</sup> – 8<sup>th</sup>, except Fremont Elementary School; classes dismiss at 12:30 p.m.
- Daylight Savings time ends on Sunday, November 4, 2012; set clocks back 1 hour
- Employee Health benefits online Open Enrollment begins November 6<sup>th</sup> through November 20<sup>th</sup>; information will be available online, prior to open enrollment
- Early Childhood Advisory Committee held their first meeting; training in Math was provided by Ms. Paula Baum
- 1:1 Mobile Learning Project held their first meeting on Saturday, October 20, 2012. Mrs. LeAnn Morris, Teacher on Special Assignment (TOSA) is providing training to administrators and teachers.

## **BOARD REPORTS**

Karen Stone reported on the following activities at Pioneer High School:

- In support of Breast Cancer Awareness Month, leadership students will be making bracelets and shirts to be worn on Wednesdays. Students will also be walking to the Capitol Building on Wednesday, October 24, 2012.
- Parent Advisory Committee will meet monthly with Student Leadership, contact the office to sign-up and participate
- Career and Technical Education (CTE) options for students at Pioneer High School and Carson Online include; Criminal Justice, Construction Management, and seven additional classes including Medical Technology
- Tutoring for upcoming High School Proficiency Exams (HSPE) exams will be provided for students interested in participating; testing begins on Monday, October 29, 2012
- Pioneer High School will not be participating in a Halloween costume drive; students will be collecting canned foods from October 15 – 30, 2012 for Friends in Service Helping (FISH) Trick or Treat Food Drive

Emmy Heller, Student Body President reported on the following activities at Carson High School:

- To bring awareness to brain cancer, students are asked to wear black/gray on Wednesday, October 24, 2012 and orange on Wednesday, October 31, 2012 to bring awareness to leukemia
- Sports Report
  - Varsity Football lost their game on October 19, 2012 against Bishop Manogue
  - Girls Varsity Soccer played their last home game on Monday, October 22, 2012; losing to Douglas High School
  - Thursday, October 26, 2012 Varsity Football plays at 7:00 p.m. vs. Douglas High School and volleyball plays at 6:30 p.m. against Douglas High School
  - Sports night will be held on Monday, October 29, 2012 at 7:00 p.m.

Mrs. Wilke-McCulloch reported on activities at the following schools:

- Mark Twain Elementary School
  - Parent Teacher Association (PTA) held a chili feed and carnival on Friday, October 19, 2012; approximately 800 people attended the event
  - Watch DOGS (Dads of Great Students) started at Mark Twain Elementary School

Dolan Automotive Group is hosting a contest through Facebook; top program receiving the most “likes” receives \$2,500. Mrs. Maryann Weaver, Carson High School teacher is hoping to receive the award for her American Sign Language Class; “Speaking Hands”.

Food for Thought will have their Open House at 5:30 p.m. on Wednesday, October 24, 2012.

Mrs. Wilke-McCulloch provided a report on Nevada Association of School Boards (NASB):

- On behalf of the Board, Mrs. Wilke-McCulloch sent a sympathy card to a member from Elko, Nevada, whose husband passed away

Mr. Reynolds encouraged everyone to attend the Ribbon Cutting ceremony at Eagle Valley Middle School on Wednesday, October 24, 2012 at 6:00 p.m.

### **ASSOCIATION REPORTS**

Mrs. Teri Cantley, President, Carson Educational Support Association (CESA) will hold their annual Christmas Party on Saturday, December 1, 2012 from 4:00 – 6:00 p.m. at Mallard's Restaurant, Empire Ranch Golf Course. Classified Employees Food Drive will begin; canned foods and non-perishable items will be collected and donated to families. In addition, CESA provides a gift card from Wal-Mart, along with a 20 lb. turkey.

Ms. Kathy Monet, district employee for 29 years expressed concerns with outsourcing district staff. Approximately three years ago, concerns were expressed regarding outsourcing nutrition service staff to ARAMARK. When ARAMARK was brought into the district, promises were made to make the program cost neutral and improve the quality of food. However, after three years, the program is not cost neutral. Organizations that select to go with companies that provide outsourcing, typically do not see the savings they were anticipating. Ms. Monet also commented on outsourcing custodians; loyalty is to their employer, not to the district. In addition, people come in that are not dedicated to staff and students. Custodians mainly deal with vomit, blood, and other bodily fluids; having to keep things cleaned, move furniture, snow removal; arriving at school as early as 4:00 a.m., etc. Outsourcing sounds like a good idea; however, you are not likely to receive the anticipated savings or good service.

### **PUBLIC COMMENT**

There was no public comment.

### **INFORMATIONAL UPDATE ON ACCREDITATION PROCESS FOR CARSON HIGH SCHOOL**

Mr. Joe Girdner, Vice Principal, Carson High School presented a power point presentation on the accreditation process at Carson High School. (A copy is included in the permanent record.)

Mr. Girdner recognized several members of the Steering Committee:

- Mr. Ron Beck, Principal, Carson High School
- Mrs. Cheryl Macy, Dean Intern, Eagle Valley Middle School
- Mrs. Trish Stephenson, Power School Coordinator
- Mrs. Jennifer Minifie, Physical Education Department Chairperson and Teacher
- Mr. Glen Martel, Parent
- Mrs. LeAnn Saarem, Parent
- Ms. Darla Dodge, Parent

In appreciation of his participation, Mr. Girdner presented Mr. Martel with gift bag.

Mr. Girdner provided a quick review of the six steps associated with the accreditation process:

- Took 18 months to complete; process began in August, 2011
- Staff completed the National Association of Accredited Schools survey
- 650+ parents and over 1900 students completed a similar survey; available in English and Spanish
- Created a school and community profile; data can be found at [www.carsonhigh.com](http://www.carsonhigh.com)
- Mission and Belief statements were written and posters can be found throughout the school
- Inquiry process; data was compiled to determine strengths and weaknesses
- Action plan was written based on strengths and weaknesses
- Created a monitoring plan that outlined implementation of the plan
- Visitation took place on October 3, 2012; verbal confirmation was received that Carson High School passed Accreditation

The visitation findings include:

- Document; Mrs. Rebecca Rodina, Chairperson, Accreditation Team compiled data and completed the final document
- Staff was very involved in the process and everyone served on a minimum of one committee
- Met with small groups of students in the classroom, visited with teachers from every class
- Community members were very involved in the process; serving on various committees, etc.
- Recommendations will likely follow in the final report

The accreditation process identified three areas of priority concerns:

- Need to improve communication between all stakeholders
- Focus on improving the achievement of all Carson High School students in every area; improve failure rates, freshman student transition and proficiency scores. Also, increase graduation rate and decrease remediation.
- Equip students with the skills and resources to make appropriate college and career choices

Mrs. Jennifer Minifie, Chairperson, Communication Committee presented solutions to improve communication:

- Provide parents with opportunities to communicate with Carson High School and teachers; goal to have 90% of parents using PowerSchool
- Employed a full time Hispanic liaison
- Establish structured time with staff for Professional Learning Communities (PLC), staff meetings and departmental meetings

Mrs. Cheryl Macy provided information on improving achievement and college and career readiness:

- Use integrated studies approach; cross-curricular
- Implement Small Learning Communities within students, with project based learning
- Identify at-risk students and provide immediate interventions, prior to not passing the high school proficiency exam
- Place students into courses that will challenge them based on data
- Increase rigor in all classes to better prepare students for their future
- Review current schedule to see if changes can be made
- Review schedules for effectiveness of remediation and college and career readiness
- Create career pathways using existing Career and Technical Education (CTE)
- Implement school-wide career interest inventories and aptitude tests
- Increase partnerships; community, business and industry
- Identify college bound students early; encourage and support students enrolled in AP and Honors classes
- Work on aligning classes; currently working on AP and Honors classes and articulate down to the elementary feeder schools

Mr. Reynolds asked for clarification of alignment. Mrs. Macy explained that it makes sure curriculum from one class, "feeding" into the next class is preparing students for the class.

Mr. Girdner explained that Carson High School is in the process of implementing the plan now. In addition, six implementation committees have been established:

- Schedules and procedures
- Freshman issues and protocols
- Technology
- College and career pathways
- Communications and data; working on creating a website for staff; related to schedules, timelines, all activities, etc.

- Health and wellness

The accreditation plan is a five year plan, which includes what they plan to accomplish each year. Mr. Girdner is hopeful that the plan is a living document, leading to continuous improvement at Carson High School for students and staff.

Mrs. Myers commented on freshman and protocols; what are the ninth grade issues. Mr. Girdner explained that Carson High School has been working in this area; implemented Mandatory Academic Study Hall (MASH) several years ago; however, the items in place have not completely addressed the concerns. The freshman students have the highest failure rate in the school. Staff is looking at ways to monitor freshman students closer; explore idea of a freshman house. Mr. Girdner stressed the importance of getting students through their freshman year; having them be successful.

Mr. Swirczek participated in several college and career readiness meetings and was impressed with how the meetings were conducted and the seriousness of the topic.

Mr. Reynolds is looking forward to the improvements and is glad to see they are working in the area of communication.

### **INFORMATIONAL UPDATE ON THE OPERATIONAL CHANGES OF SCHEDULE AND CLOSED CAMPUS AT CARSON HIGH SCHOOL**

Mr. Ron Beck, Principal, Carson High School reported on the schedule at Carson High School. The current schedule is a work in progress. The scheduling committee is working to determine whether it is where Carson High School wants to go. The change to the schedule provided students the opportunity to take additional elective classes and provide remediation classes. Additional information will be available following the first semester.

Mr. Beck commented on the decision of closing the campus; it was a problem with having non-students on campus during lunch time. The benefit of closing the campus has increased the safety of the school. Parents and guardians are welcome on campus to pick up their student. Mr. Beck explained that seniors with the required number of credits for graduation are allowed to leave campus. Mr. Beck encouraged the community to slow down in the school zone, as students leaving with a pass, may be crossing the street to get home.

Mrs. Wilke-McCulloch commented on some of the feedback heard regarding the AB45 class; not enough time to complete assignments and/or tests for classes associated with math. In addition, not enough time for Advanced Placement (AP) classes. Mr. Beck explained that the AP classes have more minutes this year, than last year. The AB45 allows AP students to use the time for study hall and resource time. The AP students are assigned to AP teachers, allowing them time to work on their AP assignments. Mrs. Wilke-McCulloch asked how the nutrition service program was going with the closed campus. Mr. Beck believes that prior to closing the campus, approximately 350 – 400 students were eating lunch. Now over 600 students are eating lunch, with 200 eating breakfast. The students seem to like the food. Mrs. Wilke-McCulloch asked for an estimate on the cost associated with the extra class. Mr. Beck commented that the extra class is an extension of the original class; therefore, if any, the costs are minimal.

Mr. Reynolds confirmed that “zero period” classes no longer exists. Mr. Beck explained that PLC meetings, staff meetings and departmental meetings are held from 7:00 – 7:40 a.m.

### **PRESENTATION ON 9<sup>TH</sup> GRADE LEARNING PLAN; SMALL LEARNING COMMUNITIES AT CARSON HIGH SCHOOL**

Mr. Beck presented information regarding Small Learning Communities at Carson High School. Mr. Beck identified two areas of concern; the high school will not accommodate limiting 9<sup>th</sup> grade students to one area and the staff believes that 9<sup>th</sup> grade is a part of the high school experience. In addition, many classes are 9<sup>th</sup> through 12<sup>th</sup> grade classes; drama, choir, etc. If 9<sup>th</sup> grade

students were isolated, three additional teachers would be needed. Mr. Beck reported that he is looking at Small Learning Communities for 9<sup>th</sup> grade students, as well as an additional age group. Mrs. Myers explained that following the legislative session two years ago, she had expressed concerns about what to do with 9<sup>th</sup> grade students at large high schools. Mrs. Myers asked Mr. Beck how he planned to accomplish Small Learning Communities, given the concerns he mentioned regarding the size of the campus, etc. Mr. Beck explained that the details have not been worked out; however, it is an area that he is focusing on. Mrs. Myers commented on how Small Learning Communities work in other areas. She also confirmed her understanding of why Mr. Beck stated that it will not work at Carson High School; physically no place, no area large enough, no empty school site, etc. Mrs. Myers sees Small Learning Communities as an outgrowth of why many have gone to a Freshman Center. Mr. Beck commented on things that have been established within the schedule to address specific needs of 9<sup>th</sup> grade students; created classes focused mainly on 9<sup>th</sup> grade students that need help with reading and writing; a Small Learning Community for those specific 9<sup>th</sup> grade students. This allows for a solution to a specific need, not a certain location. Mrs. Myers commented on how some, not all current seniors might have struggled as a freshman and why the Nevada Revised Statute (NRS) was created during the legislative session. Mrs. Myers doesn't believe enough is being done; no new programs over the last four years. Mrs. Myers inquired about the possibility of placing identified struggling students in a separate location. Mr. Beck explained that the MASH program is in place to help 9<sup>th</sup> grade students who are struggling. There is also Link Crew; program that provides a mentor to freshman students.

Mrs. Wilke-McCulloch asked for the meaning of a Small Learning Community. Mrs. Macy referred to it as a "teaming" concept; a teacher would share the same students so they could work together.

Mrs. Myers shared an example that her grandson experienced in 6<sup>th</sup> grade; he has the same two teachers all day in the Small Learning Community. Mrs. Myers believes the same principle could work with the 9<sup>th</sup> grade students having a core of teachers, not physically in the same place.

Mrs. Wilke-McCulloch commented on the importance of having the Link Crew program for freshman students.

Mr. Reynolds asked Mr. Beck how soon they know when 9<sup>th</sup> grade students need remediation. Mr. Beck commented on the statute that allows middle school students to be promoted through academic probation. Approximately 60 students came from the middle schools that were on academic probation. Those students immediately attend the MASH program, after 4 weeks, a grade check is completed. As a way to be informed, administration talks with the middle school principals and the department chairpersons review the Measured Academic Progress (MAP) scores to determine the number of classes needed for student placement.

### **PRESENTATION ON DATA, SUPPORTING CIRCUMSTANCES WHICH MAY CONTRIBUTE TO A STUDENT NOT GRADUATING FROM HIGH SCHOOL**

Mr. Beck provided information based on the graduating Class of 2012; 62 students left CHS during their senior year; 28 transferred, 14 to other schools (in state or out of state), 14 to Silver State Charter School, 6 went to Pioneer High School, 16 went to the Adult Ed program, 1 to Job Opportunities in Nevada (JOIN), 8 non-grads, and unable to locate 2. The Class of 2012 had 441 graduates. Most transfers are due to lack of credits; therefore, students transferred to Silver State Charter School or Pioneer High School. Mr. Beck reported that most of the time, they can trace the lack of credits to their freshman and/or sophomore year; therefore, he stressed the importance of students obtaining the correct number of credits during their freshman and sophomore years.

Students are encouraged to attend the credit recovery class, which is available during the AB45 period. Students are also encouraged to utilize Carson Online and to come before and after schools to make up credits. In addition, freshman students are strongly encouraged to take summer school classes in Math and Language Arts.

Mr. Reynolds asked for additional information related to a student being credit deficient. Mr. Beck explained that truancy, attendance, discipline issues, not completing and turning in homework, etc. Mr. Reynolds commented on the percentage of students that do not turn in homework. Mr. Beck commented on the difference associated with middle school students receiving a pass/fail for a class vs. receiving a letter grade and having credit associated with the class. Mr. Beck stressed the importance of educating freshman students on the significance of receiving a credit; students need to understand the meaning and what is required for graduation.

Mrs. Myers commented on the importance of having middle schools students understand the concept of credits.

Mr. Lee Conley, Principal, Eagle Valley Middle School explained that the concept of a credit is taught to students at Eagle Valley Middle School; introduced in 7<sup>th</sup> grade, with more details in 8<sup>th</sup> grade.

Dr. Jose Delfin, Associate Superintendent, Human Resources shared a personal experience he had with his freshman daughter and how he prepped his daughter as an 8<sup>th</sup> grade student on the importance of high school credit. Dr. Delfin encouraged parents to get involved with the schools and their child's education. He also stressed the importance of starting college and career readiness discussions early with their children.

Mr. Beck encouraged parents and students to access PowerSchool; student information system.

Mrs. Myers commented on the importance of students and parents accessing PowerSchool. Students also need to understand the value of an assignment and the consequences of not turning in their homework.

Mr. Reynolds commented on discussions that have taken place during some of the meetings associated with the Vision Committee; alignment of classes, etc. Mr. Reynolds believes it is important to clearly identify areas that student's fall into, which could potentially lead to credit deficiency, not graduating from high school, etc.

#### **DISCUSSION AND POSSIBLE ACTION ON COURSES APPROVED FOR DUAL CREDIT IN THE CARSON CITY SCHOOL DISTRICT IN ACCORDANCE WITH NRS 389.160**

Mrs. Susan Keema, Associate Superintendent of Educational Services reported that NRS 389.160 requires approval by Board Trustees and the Nevada Department of Education for dual credit courses. Dual credit is awarded for elective and academic credits towards graduation, while earning college credit.

Carson City School District students can earn a maximum of 3 credits towards graduation. A college course with 3 credits, converts to ½ credit for Carson City School District students. Approval will allow enough time for this item to be on an upcoming agenda for the Nevada Department of Education.

If approved, Mr. Swirczek inquired as to where the information can be found; website, sent home, etc. Mr. Swirczek also asked if there is a publication, so parents, students and the public have the information. Mrs. Keema explained that information related to dual credit is included in student handbooks for Carson High School and Pioneer High School. The courses are accepted and recorded on the high school transcript once the course is completed. The list will change based on what is offered at the colleges.

Mrs. Myers confirmed that Medical Transcription is a dual credit class. Mrs. Keema explained that Medical Transcription is a Tech-Prep course. The list of courses provided is offered at Truckee Meadows Community College (TMCC) and Western Nevada College (WNC), both having the same Sierra Nevada College and University of Nevada, Reno number. Tech-Prep

courses are taken on the high school campus, while receiving college credit. Mrs. Myers explained that the list of approved courses will be sent to the Nevada Department of Education. Mrs. Keema will work with staff at Carson High School and Pioneer High School to identify corresponding credits associated with the courses offered.

Mrs. Myers commented on a letter from another School District opposing the Department of Education's recommendation associated with a foreign language and the number of years required for graduation.

It was moved by Mr. Ron Swirczek, seconded by Mrs. Barbara Myers, **that the Carson City School District Board of Trustees approve the list of courses from Western Nevada College and Truckee Meadows Community College, as dual credit courses for the Carson City School District.** Motion carried unanimously. (Mrs. Wilson, Mr. Lemaire and Mrs. Conrad were not present for the vote.)

### **INFORMATIONAL UPDATE ON SUGGESTIONS AND COMMENTS PROVIDED FROM THE BUDGET SURVEY 2014 AND THOSE MADE DURING SCHOOL BOARD WORKSHOPS HELD OCTOBER 11, 2012 AND OCTOBER 17, 2012**

Mr. Stokes reported that two board workshops were held; Thursday, October 11, 2012 and Wednesday, October 17, 2012, along with a survey that was available for staff, parents and students. During the workshops, notecards were provided for anyone interested in sharing their thoughts and ideas on reducing the budget for fiscal year 2014. In addition, Mr. Stokes commented on audits provided by site administrators, directors, managers, etc.

Mr. Stokes summarized suggestions made during the October 11, 2012 workshop:

- Slanted pay-cut; lowest paid employees might receive a 2% pay cut vs. highest paid employee who might receive a 12% pay cut; achieving an overall 10% pay cut
- 4-day school week

October 17, 2012:

- Do a commercial, seeking assistance from the community

Mr. Stokes apologized for not having the survey available to our Spanish speaking families.

Summary of proposed modifications, ideas include:

- Eliminate all field trips
- Share staff
- Implement pay to play
- Take into consideration through collective bargaining the idea of changes to salaries/benefits
- Areas have been identified as possible ways that additional money might be available; School of Choice, Supplemental Education Services (SES) through Title I funding. Approximately \$300,000 will carry forward into the new fiscal year, which is renewable each year.

Per the survey, Mr. Stokes reported on the areas identified with the highest importance:

- Curriculum programs
- Rank order for transportation; Most favorable – increase walk zone for high school students', middle school and lastly eliminate transportation, except where necessary
- Bring your own technology; implement 1:1 mobile project; students with SmartPhones having access to network
- Eliminate all, but essential travel; there are areas where savings can be accomplished, especially in the area of SFA
- Reduce the work calendar through collective bargaining
- Eliminate and/or keep SFA
- Incorporate more information electronically vs. paper
- Eliminate contractors



- Reduce the amount of sick leave

Mr. Stokes will present specific information at the next board meeting.

Although appreciative, Mr. Swirczek commented on how no dollar amounts have been associated with each item. In moving forward, Mr. Swirczek commented on the possibility of having students take online courses, beginning in the sixth grade; means of delivering curriculum may change.

Mr. Stokes commented on the possibilities of online classes; however, it is yet to be determined if the online program is paying for itself. If a teacher has to be hired, the district needs to determine if any money is being saved. There are also licensing fees associated with online education. Mr. Swirczek commented on the possibility of having several school districts come together to possibly use the same vendors. Mr. Stokes believes other districts are using the same vendors; therefore, the possibility of some savings. Mr. Stokes explained how the district is looking at comparing the amount associated with licensing vs. cost of a teacher.

Mrs. Myers commented on a recent article in Education Weekly written by Mr. Kahn; online education does not reduce the number of teachers. The emphasis is that teachers move students towards their goals, not necessarily a reduction in costs; however an additional option to students in what is available to learn. Mrs. Myers also commented on an article in Time Magazine; "Reinventing College". The article summarizes how students begin in a class, how many stay in the class and how many finish the class.

Mr. Swirczek doesn't want to reduce teaching staff; however, we need to do what is best for the student.

#### **APPROVAL OF CONSENT AGENDA**

It was moved by Mrs. Stacie Wilke-McCulloch, seconded by Mrs. Barbara Myers, **that the Carson City School Board of Trustees approve consent agenda items (A), (B), (D), (I), (J) and (K) as submitted, including the revision to item (K).** Motion carried unanimously. (Mrs. Wilson, Mr. Lemaire and Mrs. Conrad were not present for the vote.)

#### **REQUEST FOR FUTURE AGENDA TOPICS**

Present agenda items to Mr. Richard Stokes or President Steve Reynolds.

#### **ANNOUNCEMENT OF MEETINGS**

The next regular meeting of the Carson City School District Board of Trustees will be on Tuesday, November 13, 2012.

#### **ADJOURNMENT**

There will be no further business to come before the members of the Board in public meeting; President Reynolds declared the meeting adjourned at 8:54 p.m.

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Stacie Wilke-McCulloch, Clerk

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Date